

Proposer and/or Bid Name: LOCAL LEARNING TRUST			
Evaluation Criteria	Achieved Tick ✓	Score * 1 - 5	Recommendations/Notes
<u>Ethos and Identity</u> i) <i>Demonstrate understanding of the strengths of the two existing schools and evidence of a commitment to preserve and build on these.</i> ii) <i>Evidence of a desire to blend the best of the two existing schools with new thinking and practice for the benefit of students.</i> iii) <i>Proposal should evidence a school which is self confident and secure in its identity, mission and purpose. Driven by the desire for all students to maximise their potential.</i> iv) <i>A total commitment to establishing a successful school of choice.</i>			
<u>Standards</u> i) <i>A focus on raising standards and achievement for all.</i> ii) <i>Evidence of support for underachieving groups.</i> iii) <i>A commitment to collaboration with other schools, providers and external agencies to raise standards for all.</i>			
<u>Diversity and Community Cohesion</u> i) <i>A very strong commitment to maximising opportunities for single sex provision providing a distinctive school within a school approach, thereby offering real choice and diversity within the locality.</i> ii) <i>A demonstrable commitment to inclusion and to meet the entitlement and needs of all learners irrespective of nationality, race, ethnicity, religion or disability.</i> iii) <i>Evidence of commitment to support all students with additional educational needs.</i> iv) <i>Commitment to becoming Lead school in the Cluster for SPLD, Autism and Speech, Language and Communication Disorder (SLCD).</i> v) <i>Evidence of commitment to Equal Opportunities for all.</i>			

<p><u>Extended Schools</u></p> <p>i) <i>Offering a range of services in relation to extended school provision, reflecting the needs and wishes of the local community.</i></p> <p>ii) <i>Evidence that the proposal seeks to address the specific nature of the community.</i></p>			
<p><u>Admissions Arrangements</u></p> <p>i) <i>Compliance with the law and mandatory provisions of the Admissions Code of Practice.</i></p> <p>ii) <i>Prioritisation for children with statements of special educational needs and Looked After Children.</i></p>			
<p><u>Curriculum</u></p> <p>i) <i>The provision of a balanced and broadly based curriculum (as required by section 78 of the Education Act 2002) and</i></p> <p>ii) <i>The National Curriculum and Religious Education (as required by section 80 of the Education Act 2002).</i></p> <p>iii) <i>A commitment to maintaining the existing specialist status of Ellington School (in the Humanities) and developing additional specialist strengths compatible with the need to maximise local diversity and choice and meet local need.</i></p>			
<p><u>Compliance with the specification for the new school, set out in the First Competition Notice</u></p> <p><i>Size c. 600 Students (eventually)</i></p> <p><i>Intake 120 Students (Boys and Girls)</i></p> <p><i>Location Ellington School site.</i></p> <p><i>Age Range 11-16</i></p> <p><i>Opening Date 1 September 2009</i></p> <p><i>Based on the merger of Ellington and The Hereson schools.</i></p>			
<p><u>Compliance with other Statutory Criteria</u></p> <p>Establishment of the Trust as a legal entity or work underway to achieve this asap before the proposed implementation date.</p>			